

# Understanding Ngā Whanaketanga Rumaki Māori

Ngā Whanaketanga Rumaki Māori describe the Te Reo Matatini: kōrero (oral language), pānui (reading), tuhituhi (writing) and Pāngarau: tau me te taurangi (number and algebra), ine me te āhuahanga (measurement and shape), tauanga me te tūponotanga (statistics and probability) skills and knowledge years 1-8 students need to learn in all other learning areas across Te Marautanga o Aotearoa at different stages of their schooling.

Te Marautanga o Aotearoa sets broad outcomes and direction for students' learning and Ngā Whanaketanga Rumaki Māori provide reference points or sign posts for each curriculum level. They signal important things to watch for to guide teaching and learning and assessment practices.

## Te Marautanga o Aotearoa

## Te Tirewa Matai

## Ngā Whanaketanga Rumaki Māori

## Assessment Position Paper

## Aromatawai Position Paper: Rukuhia Rarangahia

## Te Waharoa Ararau

Te Waharoa Ararau (TWA) is a tool developed to support the collection of data from Overall Teacher Judgments, and creating reports. You can find out more about TWA in another module.

Rukuhia Rarangahia positions aromatawai in Māori-medium teaching and learning programmes.

The Aromatawai Position Paper (APP) is:

- The result of creating our own document, built from the framework of both Te Tirewa Matai and Rukuhia Rarangahia.
- A Terms of Reference for our thinking and approach towards assessment, resources, and tools like Te Waharoa Ararau.
- Source document for thinking about Best Practice when creating Overall Teacher Judgments.
- Reminds us the focus is on the relationship between the kōiako and ākonga, mediated through learning and assessment.

- Developed around the same time as planning began for the Ngā Whanaketanga Rumaki Māori and the Ngā Whanaketanga Rumaki Māori were published.
- Was part of the framework used alongside Te Tirewa Matai to create the **Aromatawai Position Paper**.

- A way to support Te Marautanga o Aotearoa by establishing clear and consistent expectations for year 1 – 8 ākonga.
- Descriptors of expected achievement in the following strands for Māori-medium:

Te Reo Matatini	Pāngarau
• Kōrero	• Te Tau me te Taurangi
• Pānui	• Te Ine me te Āhuahanga
• Tuhituhi	• Te Tauanga me te Tūponotanga

Initially a group formed to develop a framework to oversee assessment and achievement for Māori-medium in relation to Te Marautanga o Aotearoa. Formed after a decision to develop an aromatawai framework separate to the National Education Monitoring Project.

Development of this framework was put on hold when Ngā Whanaketanga Rumaki Māori was being developed.

This is the curriculum document for kura and Māori-medium schools. It stands alongside the national school curriculum.

Its centrepost is founded on the aspiration to develop successful learners, who will grow as competent and confident learners, effective communicators in the Māori world, healthy of mind, body and soul and secure in their identity, and sense of belonging.



TE WAHAROA ARARAU

## Further information

You can learn more about Ngā Whanaketanga Rumaki Māori at:

- Te Kete Ipurangi
- Education.govt.nz